

**WEST ASHLEY HIGH**  
4060 W. Wildcat Blvd.  
Charleston, South Carolina 29414

**GRADES** 9-12 High School

**ENROLLMENT** 2,249 Students

**PRINCIPAL** Robert Olson 843-573-1201

**SUPERINTENDENT** Dr. Maria Goodloe 843-937-6319

**BOARD CHAIR** Mr. Gregg Meyers 843-720-8714

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	14	4	0	0

#### IMPROVEMENT RATING:

**N/A**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	N/A	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	73.2	62.1	73.1	72.6	68.5	70.1
Passed 2 subtests	16.7	21.2	15.0	15.3	17.2	17.0
Passed 1 subtest	7.8	11.3	7.7	8.2	9.0	8.0
Passed no subtests	2.3	5.4	3.7	3.8	5.3	4.5

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	349	96.6	315	9.8	463	55.3
<b>Gender</b>						
Male	169	97.0	131	9.9	230	47.0
Female	180	96.1	184	9.8	233	63.5
<b>Race or Ethnic Group</b>						
African American	127	93.7	121	2.5	226	41.6
Hispanic	2	I/S	2	I/S	6	0.0
White	215	98.1	188	14.9	224	71.4
Other	4	I/S	4	I/S	7	28.6
<b>Disability Status</b>						
Non-speech disabilities	19	89.5	12	0.0	30	33.3
Students without disabilities	330	97.0	303	10.2	433	56.8
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	8	87.5	315	9.8	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	1	I/S	2	I/S
Non-LEP	349	96.6	314	9.9	410	62.4
<b>Lunch Status</b>						
Subsidized meals	46	93.5	61	0.0	118	36.4
Full-pay meals	303	97.0	254	12.2	345	61.7

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.8	15.5
Seniors who met the SAT requirement	10.5	16.4
Seniors who met the grade point average	34.0	53.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,249)				
Retention rate	0.1%	Down from 14.3%	6.4%	7.3%
Attendance rate	98.8%	Up from 95.9%	95.4%	95.5%
Eligible for gifted and talented	10.9%	Up from 8.6%	7.2%	5.1%
With disabilities other than speech	13.7%	Down from 14.5%	11.9%	12.2%
Older than usual for grade	33.3%	Up from 14.6%	9.4%	10.1%
Suspended or expelled	2.0%	Up from 1.1%	2.9%	2.3%
Enrolled in AP/IB programs	14.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.4%	Down from 4.1%	3.0%	2.7%
Career/technology students in co-curricular organizations	3.5%	Down from 8.2%	0.1%	3.2%
Enrollment in career/technology center courses	1417	Up from 1384	467	433
Students participating in worked-based experiences	37.7%	Up from 19.5%	33.9%	26.3%
Career/technology students mastering core competencies	59.5%	No change	76.2%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 140)

Teachers with advanced degrees	57.9%	Up from 56.3%	55.8%	51.7%
Continuing contract teachers	82.1%	Down from 85.9%	85.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	87.1%	85.1%
Teacher attendance rate	95.9%	Down from 96.9%	96.2%	95.8%
Average teacher salary	\$40,057	Up 2.1%	\$41,127	\$40,303
Prof. development days/teacher	10.4 days	Up from 9.5 days	10.0 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	29.3 to 1	Down from 30.8 to 1	27.7 to 1	26.2 to 1
Prime instructional time	93.4%	Up from 92.0%	90.2%	90.1%
Dollars spent per pupil*	\$5,787	Up 3609.6%	\$6,302	\$6,279
Percent spent on teacher salaries*	59.3%	Up from 15.7%	57.9%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.9%	Down from 88.5%	78.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our primary goal at West Ashley High School is to provide a good education for all students regardless of differences in culture, ethnicity, race, and ability levels. Our student population very closely reflects the many cultural groups within the Charleston area, and we feel our diversity enables our students and staff to develop an appreciation of the many cultures represented at our school. Recognizing the different needs of our students, we have established programs within our school to personalize instruction around each student's interests and needs. Our focus of integrating math, sciences, and the arts into our curriculum continues the direction of our feeder schools. We also have integrated the use of technology into every facet of our school. We are working closely with the Chamber of Commerce to develop the academy concept within our school. The National Academy of Information Technology finished its initial year at our school, and we are exploring other opportunities to bring other similar programs to our campus. Our students enjoy many opportunities in the many co-curricular and extracurricular activities at our school. Extensive programs in the fine arts, athletics, and many civic organizations offer students of all ability levels the chance to participate in these valuable programs. We were fortunate to be CCSD Champions in Boys Track and AAAA State Champions in Girls Soccer the past two seasons. Our fine arts department features an award-winning Band, and the drama program produces top quality productions. Our NJROTC program has earned the Prestigious Honor Unit of Distinction Award several years in a row. While we enjoy successes, we also face challenges. As a receiving school for students from out of our attendance zone through "Leave No Child Behind" legislation, we are serving students from every area of Charleston County. As a school, we are determined to improve every student enrolled in our programs. We diligently work to raise academic achievement through teacher training, develop a more rigorous curriculum, stress high expectations for all students, and hold teachers and administrators accountable for student success. We will continue to focus our efforts on improving reading, writing, and mathematics. For students experiencing difficulty in meeting state standards, we have developed learning labs to assist in the mastering of basic skills. We continue to expand the community school concept by actively pursuing community agencies to become involved in our school. It is our belief that the entire community should work together to ensure the successful education of our children. We invite you to join us in a combined effort to help promote academic excellence at our school.

Robert P. Olson  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	122	347	10
<b>Percent satisfied with learning environment</b>	64.7%	64.0%	50.0%
<b>Percent satisfied with social and physical environment</b>	68.9%	76.9%	30.0%
<b>Percent satisfied with home-school relations</b>	50.0%	77.5%	I/S

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.